

NAME _____

Period _____

Self-Assessment (Plant Quiz)

Write your quiz grade here: _____

1. Approximately how much time did you spend preparing for this exam?

- a. no preparation b. only the review done in class c. 10-30 minutes d. > 30 minutes

2. What did your test-preparation consist of? Check all that apply.

- a. Rereading textbook section(s) _____
b. Reviewing your class notes _____
c. Solving self-created questions for practice _____
e. Other _____
(Please describe) _____

3. Now that you have looked over your graded quiz, review the questions you lost points on. Write down the question numbers of incorrect responses according to the descriptions below.

- a. Lack of understanding of the concept _____
b. Not knowing how to approach the question _____
c. Careless mistakes _____
d. Other _____
(Please describe) _____

4. Based on your responses to the questions above, name *at least* two things you plan to do differently in preparing for the next exam. For instance, will you spend more time studying, change a specific study habit or try a new one (if so, name it), try to sharpen some other skill (if so, name it), or something else?

5. What do you prefer teachers to do to help support your learning and your preparation for the next exam?

To encourage students to learn from past tests, faculty can assign a worksheet that asks students to look at more than the grade on the returned exam. “Exam wrappers direct students to review and analyze their performance (and the instructor’s feedback) with an eye toward adapting their future learning” (Ambrose, et al, 2010).

Ambrose, S A., Bridges, M. W., DiPietro, M., Lovett, M. C. & Noman, M. K. (2010). *How learning works: seven research-based principles for smart teaching*. San Francisco: Jossey-Bass.